

<b>YEAR 1</b>				
SEMESTER	<b>FALL 2022</b>		<b>SPRING 2023</b>	
	INT 100 Principles of Academic Integrity	0	Fine Arts (FA) from subjects ART, FMI, MUS, PHOTO, or THEA	3
	FYS 100 First Year Seminar	1	FYS-102 First Year Seminar	1
	ENG 151 College Writing I	3	ENG 152 College Writing II	3
	Social Science I** (SS) GEO Recommended	3	ED 108 Learning Experiences	3
	PSY 206 Child Development	3	ED 108F Year 1 Field Experience	0
	4-credit Math Elective MATH 137 College Algebra Recommended Quantitative Literacy (QL)	4	4-credit Science Elective BIO 104 Human Body & Contemporary Health Issues Recommended Scientific Reasoning - Lab (SR-L)	4
			Communication Intensive (CI)	3
<b>CREDITS</b>	<b>14 CREDITS</b>		<b>17 CREDITS</b>	
<b>YEAR 2</b>				
SEMESTER	<b>FALL 2023</b>		<b>SPRING 2024</b>	
	ENG 282 Literary Genres: Youth Literature Humanities I* (HUM)	3	200-Level Writing Intensive (WI)	3
	ED 202F Year 2 Field Experience I	0	ED 203F Year 2 Field Experience II	0
	ED 230 Processes and Acquisition of Reading	3	ED 205 Year 2 Seminar	1
	ED 270 Curriculum Principles & Practice	3	ED 271 Principles of Assessment	3
	4-credit Math Elective MATH 205 Mathematics for Educators I Recommended Quantitative Literacy (QL)	4	ED 272 Principles of Special Education	3
	Social Science II** (SS)	3	4-credit Science Elective (SEE SR/SR-L, if needed)	4
<b>CREDITS</b>	<b>16 CREDITS</b>		<b>14 CREDITS</b>	
<b>YEAR 3</b>				
SEMESTER	<b>FALL 2024</b>		<b>SPRING 2025</b>	
	ED 302 Year 3 Seminar	0	ED 303 Year 3 Seminar	1
	ED 310 Year 3 Transfer Seminar (AAT Students Only)	0	ED 306F Year 3 Field Experience II	0
	ED 305F Year 3 Field Experience I	0	ED 319 Methods of Teaching Science: ECE	3
	ED 318 Methods of Teaching Math: ECE	4	ED 331 Instruction of Reading	3
	ED 365 Materials for Teaching Reading	3	PSY 330 Educational Psychology	3
	4-credit Math Elective MATH 206 Mathematics for Educators II Recommended Quantitative Literacy (QL)	4	IS 302 Integrating Technology & Digital Learning in the Classroom	3
	HIST Elective Humanities II* (HUM)	3	4-credit Science Elective (SEE SR/SR-L, if needed)	4
<b>CREDITS</b>	<b>14 CREDITS</b>		<b>17 CREDITS</b>	
<b>YEAR 4</b>				
SEMESTER	<b>FALL 2025</b>		<b>SPRING 2026</b>	
	ED 435 Internship Seminar I	1	ED 436 Internship Seminar II	3
	ED 440 Internship I: ECE	4	ED 441 Internship II: ECE	12
	ED 410 Assessment for Reading Instruction	3		
	PHIL 420 Philosophy of Education 300/400-Level Writing Intensive (WI) & Humanities III* (HUM)	3		
	Humanities IV* (HUM)	3		
<b>CREDITS</b>	<b>14 CREDITS</b>		<b>15 CREDITS</b>	

**PROGRAM POLICIES**

Specific information regarding program policies and tracks (if applicable) may be found in the Stevenson University Catalog. Please consult with your academic advisor/success coach if you need additional information.

Prerequisite and co-requisite information is listed in the course descriptions.

No student, regardless of major, will be permitted to advance to the next course without earning a grade of "C" or better in the prerequisite course(s). When a grade below a "C" is earned in a major course, the student must repeat that course. A course may be repeated once without special permission.

**COURSE INFORMATION**

FYS-100 First Year Seminar  
1-credit course required for all first year students.

INT-100 Principles of Academic Integrity  
0-credit Blackboard course required for all students.

**GENERAL EDUCATION NOTES**

Stevenson Educational Experience (SEE) courses are identified in blue.

- Specific courses that fulfill SEE requirements are listed in the SU Catalog, on the SU Now Portal, and through Student Planning.
  - Students must complete all SEE and major requirements and earn a minimum of 120 credits.
  - A minimum of 15 credits must be taken at the 300/400 level.
- \*HUMANITIES classes must be from at least three different disciplines.  
\*\*SOCIAL SCIENCE classes must be from two different disciplines